Yr11 predictions	7-11 data pull	Yr9 data pull	7,8,10,11 data pull	7-9 data pull	Yr10 data pull

Continuous curriculum from Years 7-11	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Post-16 Study	Students need a broad and balanced understanding of the world. A Level Geography requires a good understanding of place in a local and global context which our program of study does. Our curriculum looks to embed skills that will be useful regardless of the further study students choose to embark on. For example we look to develop their understanding of misconceptions across the world, empathy as to why inequality exists, and an understanding of the diversity within our planet. We also look to develop cross curricular skills, such as Mathematical skills, Scientific enquiry as well as developing skills within extended writing. We encourage students to use articles from "Geographical Magazine" to extend their thinking and work beond the specification.																																						
Year 11 (AQA Geography)	Fieldwork				Tectonic Hazards LQ: In what ways do tectonic hazards pose major risks to people and property?					Weather Hazards: In what ways do weather hazards pose major risks to people and property?				Urban issues and challenges LQ: How are cities changing?								Rivers LQ - How do river landscapes change?					Pre release and Paper 3 prep				Revision			Year 11 exam season starts						
Year 10 (AQA Geography)	The Development Gap LQ: How can we reduce the development gap?				Nigeria LQ: Why is Nigeria so significant?				The Changing UK Economy LQ: How is the UK economy changing?				Climate Change LQ: How is our climate changing?			Ecosystems LQ: How does change affect ecosystems?		Tropical rainforests LQ: What does the future hold for tropical rainforests?			Hot deserts LQ: What are the opportunities and challenges in the hot desert?			Resource Management LQ: How can we manage resources effectively?			Coasts LQ: How do coastal landscapes change?							Physical fieldwork and geographical skills LQ: Does Walton on the Naze need coastal management?						
Year 9: Managing Our Planet	Ecosystems LQ: Why is our Earth so fragile?								Middle East LQ: Why is the Middle East an important world region?					Conflict LQ: What is conflict and why does it exist?							Asia LQ: What does the future hold for Asia?							The future of the planet LQ: To what extent is the Earth running out of natural resources?									
Year 8: Our Challenging World	Weather and climate LQ: Is our weather becoming more extreme? Can we cope with climate change?															Population LQ: Where is everyone and why does it matter?							Africa as a continent LQ: What challenges and opportunities does Africa face?							Coasts LQ: What does the future hold for our coast?									
Year 7: The World Beyond Canvey Island	Hazards LQ: How hazardous is our world?															Globalisation LQ: What has impacted how the world has developed?															Our place in the world LQ: What is life like in an urban area?					Rivers LQ: How does water move over the land?				
Pre-secondary	We work collaboratively with primary schools to ensure we build upon their study from key stage 2. Students will have some understanding of map skills and the world around them but this is something we look to develop and broaden. We aim to build on the work our feeder primaries have done to provide a mental map of the world, establishing key vocabulary (e.g., erosion, climate, economy and seek to intoduce interconnections between people and environments.																																						