Castle View School

How we measure the impact of our careers programme

We always aim to Pursue Excellence and Be the Best. It is therefore important that we regularly review the impact of our work. We recognise the importance of reviewing our careers programme, the impact it has on our children and young people and how it adds value to their future options, life chances and employability.

We measure impact in several ways, the main ones are as follows:

- We identify and analyse pupil destination data
- We monitor destinations for our Year 11 cohort and take into consideration their prior attainment in relation to their destinations. To support this, we record their future pathways including:
    - Level 2 courses
    - Level 3 apprenticeships
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- We monitor the proportion of students who go on to study at Level 3 courses or apprenticeships and track this over time.
- We work with our partners and former students to track their future destinations for up to 3 years to help us shape our careers provision for current students.
- We monitor pupil voice, taken 3 times per annum, at Castle View School and we are keen to use information and views from the students to shape our Careers Information Education and Guidance. Pulse Surveys will be completed a less formal intervals to gather pupils voice on specific aspects of school life, including careers education.
- The information gathered is used to shape the 3 Year Careers Plan at our school, the Personal Development Programme and Continuous Curriculum Plan, it informs the programme of assemblies and visiting speakers, as well as informs our practice to ensure we meet the requirements of the Baker Clause in relation to a range of external providers meeting our students.
- Our Connexions Adviser who provides independent advice completes surveys with Year 11 to assess the impact of their advice and their programme.
- We gather feedback from any external agency or provider who we work with as part of the career's education programme. For example, business volunteers who take part in events such as Mock Interview Day are requested to provide feedback.
- We value parent / carer feedback and we have used Parent Focus Groups to inform planning on a wide range of aspects of school life as well as Parent View and Parent / Carer Stakeholder Surveys.