Construction Continuous Curriculum Plan 2025/26

Yr11 predictions	7-11 data pull	Yr9 data pull	7,8,10,11 data pull	7-9 data pull	Yr10 data pull

Continuous curriculum from Years 7-11	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Post-16 Study	*Where the Vocational award in Construction is achieved together with other relevant Level 1/2 qualifications, such as GCSEs in English and Maths and Science, learners may be able to access Level 3 qualifications relevant to the construction sector, such as Level 3 Engineering and apprenticeships. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment. All of these roles require further education and training either through apprenticeships or further and higher education.*																																						

YEAR 11

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
THE BIG QUESTION / PRECEPT	How can I meet the needs of the brief and customer?															What do I need to know about the Construction Industry?																									
Units	**1.5 Building structures and forms** **1.6 Sustainable construction methods** **1.7 Trades, employments and careers** **1.8 Health and safety**								**Practical: Painting and decorating**							**Exam/Exam Preparation**																									
LEARNING AIMS	**1.5 Building structures and forms** Pupils will learn about different types of frames and consructions, including heritage and traditional methods. **1.6 Sustainable construction methods** Pupils will learn about the enrionmental impact of construction. **1.7 Trades and Employments** Students will learn about a range of job roles. **1.8 Health and Safety** Pupils will learn abou a range of relevant health and safety requirements, and apply the knowledge to a range of situations.								Pupils will develop a range of painting and decorating skills, which will be internally assessed at the end of the course. They will show that they are competent in using wallpaper and a variety of paints correctlyl as part of an extended assignment.							This term student will further develop practical skills, revise content and complete the internal assessments for the course. Content will be broken down into manageable chunks, and some lessons may include 'walking talking mocks', whereby teachers will instruct students through a paper, addressing misconceptions along the way.																					
ASSESSMENT									Students will sit a PPE based on past papers		PPE will be marked and feedback given to the students.											Students submit final controlled assessmnet.		Assess areas for development based on PPEs.																

YEAR 10

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
THE BIG QUESTION / PRECEPT	What are the core principles of the Hospitality and Catering industry?															How can we ensure the workplace is safe, and that food is safe to eat?												How can good planning positively impact my outcomes?											
Units	**1.1 The Sector**															**1.2 The Built Environment Life Cycle**												**1.3 Types of buildings and structures**											
LEARNING AIMS	**1.1 The Sector** ·To understand the structure of buildings · Be awareof a range of facilities and systems · Understand the functions of services in building. ·Describe the professional roles within the sector. **Coursework tasks:** - Electrical tools - Resources list -Invoices -Method statements -GANTT charts -Electrical diagrams -Risk assessments								**Practical: Carpentry** Pupils will develop a range of carpentry skills, which will be internally assessed at the end of the course. They will produce a window frame, which they will mount into a wall as part of an extended assignment. **Practical: Electrical** Pupils will develop a range of celectrical skills, which will be internally assessed at the end of the course. They will produce a ring main light, which they will mount into a wall as part of an extended assignment.							**1.2 The built environment life cycle** Understand the built environment life cycle, inluding: -Raw materials -Timbers and boards -Metals -Plastics -Rocks -Construction activities -Operation and maintenance of buildings in use -Demolition **Coursework tasks:** -Electrical diagrams -Risk assessments - Success criteria -Waste disposal							**Practical: Tiling:** Pupils will develop a range of tiling skills, which will be internally assessed at the end of the course. They will learnt to cut tiles accurately, adhere the tiles to a surface and apply grout. **Practical: Painting and Decorating** Pupils will learn to prepare a surface by applying a scratch coat, before finishing with emulsion, learn to cut in and put a gloss coat on wooden fixings.							**1.3 Types of buildings and structures** ·To understand what infrastructure is, and know a range of buidlings and how they differ, including: -Residential dwellings -Commerical buildings -Industrial buildings -Agricultural buildings -Community buildings -Religious buildings -Recreational buildings **1.4 Technologies and materials** ·Understand the functions of the different elements in a range of buildings. ·The role and function of internal and external walls ·What are secondary structures ·The role of building services ·The function of renewable energy resources							**Practical Examination** Pupils will be given an externally assessed task, which they have 10 hours to complete. They will focus on 3 areas, which will be decided upon receiving the brief.						
ASSESSMENT	One assessment per unit.								Formative assessment throughout practical lessons.							One assessment per unit.						Formative assessment throughout practical lessons.						One assessment per unit.						Formative assessment throughout practical lessons.					

YEAR 9

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
THE BIG QUESTION / PRECEPT																																							
Units																																							
LEARNING AIMS																																							
ASSESSMENT																																							

YEAR 8

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
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